

PRSEF USE ONLY
 Student Name _____
 Teacher _____
 School _____

Project # _____ Mathematics Feedback Form – Senior & Intermediate Division

The purpose of this form is to provide one judge's assessment of the strengths and weaknesses of the presenter's work in order to improve future projects. It does not indicate how well the presenter performed with respect to other PRSEF participants.

Judging Criteria	Outstanding	Above expectations	At Expectations	Areas for Improvement	Points
Scientific thought	<input type="checkbox"/> Objective is clearly-stated with mathematical content 2-3 years beyond school level	<input type="checkbox"/> Objective is clearly-stated with mathematical content 1-2 years beyond school level	<input type="checkbox"/> Objective is clearly-stated with mathematical content at the school level	<input type="checkbox"/> Choose an objective that is at or above the grade level of the student. Correct the objective	_____/20
	<input type="checkbox"/> Appropriate mathematical language		<input type="checkbox"/> Some use of mathematical language	<input type="checkbox"/> Use mathematical language that is appropriate	
Supporting evidence	<input type="checkbox"/> Results placed in historical context		<input type="checkbox"/> Some historical background	<input type="checkbox"/> Provide historical background	_____/20
	<input type="checkbox"/> Examples illustrate result	<input type="checkbox"/> At least one example to illustrate result		<input type="checkbox"/> Provide examples to illustrate result	
Analytical approach	<input type="checkbox"/> Step-by-step argument without gaps	<input type="checkbox"/> Step-by-step argument with only minor gaps	<input type="checkbox"/> Poorly-structured but correct argument	<input type="checkbox"/> Revise the argument to support conclusions	_____/20
	<input type="checkbox"/> Appropriate references to the literature	<input type="checkbox"/> References possibly incomplete	<input type="checkbox"/> Key references missing	<input type="checkbox"/> Provide references	
Visual Presentation	<input type="checkbox"/> Poster contains concise summary of results, steps of argument and illustrations of supporting evidence	<input type="checkbox"/> Poster not sufficiently concise, possibly missing some steps	<input type="checkbox"/> Poster contains too much detail	<input type="checkbox"/> Revise the poster to summarize the results and the steps of the argument and to provide supporting evidence	_____/20
	<input type="checkbox"/> Multiple examples illustrate argument	<input type="checkbox"/> Example to illustrate argument	<input type="checkbox"/> Possibly incomplete example illustrating argument	<input type="checkbox"/> Provide a complete example illustrating the argument	
	<input type="checkbox"/> Material is well organized and reader needs no assistance	<input type="checkbox"/> Material is organized and reader needs minimal assistance	<input type="checkbox"/> Material is organized so the reader can navigate through it with help	<input type="checkbox"/> Organize the material to assist the reader	
Oral Presentation	<input type="checkbox"/> Well prepared, reflects a deep understanding of the question and relevance to a broad audience	<input type="checkbox"/> Well prepared, reflects a deep understanding of the question	<input type="checkbox"/> Well prepared, but reflects a lack of familiarity with some steps in argument.	<input type="checkbox"/> Become more familiar with the question and provide a more complete presentation	_____/20
	<input type="checkbox"/> Responds readily to questions	<input type="checkbox"/> Familiarity with background appropriate to experience level	<input type="checkbox"/> Limited familiarity with background appropriate with experience level	<input type="checkbox"/> Become more familiar with the background material	
	<input type="checkbox"/> Can reason from findings to suggest further investigations	<input type="checkbox"/> Can reason from findings, with help, to suggest further work	<input type="checkbox"/> Suggestions for further work are very simple	<input type="checkbox"/> Suggest at least one example of further work	

Judge's Constructive Comment/Suggestion: